Programme Overview for BEd(ECE&SE)

FACULTY OF EDUCATION, THE UNIVERSITY OF HONG KONG

Programme Structure of BEd(ECE&SE)

Courses No. of credits		Year 1		Year 2		Year 3		Year 4		Year 5		Total
		Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	Sem 1	Sem 2	
Professional Core	Taught courses	18	12	12	18	24	30	30	6	-	30	180
	Professional Practicum	-	-	-	12	-	-	-	24	30	-	66
Language Enhancement		-	-	6	-	6	-	-	-	-	-	12
Common Core		12	12	6	6	-	-	-	-	-	-	36
Artificial Intelligence Literacy		-	3	3	-	-	-	-	-	-	-	6
Non-credit bearing		Any other non-credit bearing course(s) as required by the University (e.g., CAES1001, UGRE1001)								0		
Total		30	27	27	36	30	30	30	30	30	30	300
		5	7	6	3	6	0	6	0	6	0	

Notes: Course schedules for senior years are subject to change.

Courses	Year 1	Year 2	Year 3	Year 4	Year 5
Professional	30 credits	30 credits	54 credits	36 credits	30 credits
Core	BECE1001 Early Child	BECE2001 Play and	BECE3001 Investigation	BECE4001 Integrated	BECE5001 Planning,
(246 credits)	Development (6 credits)	Learning in the Early	and Discovery in Early	Curriculum and Inclusive	Management and
	BECE1002 Educational	Years (6 credits)	Childhood Education (6	Pedagogy in Early	Evaluation of Early
	Psychology for Early	BECE2002 Physical and	credits)	Childhood Education II (6	Childhood Programmes (6
	Childhood Educators (6	Social-Emotional	BECE3002 Physical and	credits)	credits)
	credits)	Development of Infants	Social-Emotional	BECE4002	BECE5002 Seminar in
	BECE1003 Young	and Toddlers (6 credits)	Development, Guidance	Developmental	Early Childhood
	Children with Exceptional	BECE2003 Cognitive and	and Counselling of Young	Neuroscience (6 credits)	Education and Special
	Needs (6 credits)	Language Development of	Children (6 credits)	BECE4003 Contemporary	Education (6 credits)
	BECE1004 Concepts and	Infants and Toddlers (6	BECE3003 Cognitive,	Issues in Child	BBED5999 Early
	Contexts of Early	credits)	and Language	Development (6 credits)	Childhood Education and
	Childhood Education (6	BECE2004 Early Care	Development of Young	BECE4004 Introduction to	Special Education Project
	credits)	and Education of Infants	Children (6 credits)	Research Methods (6	(18 credits)#
	BECE1005 Risk and	and Toddlers (6 credits)	BECE3004 Supporting	credits)	
	Resilience in Early	BECE2005 Observation	Children with	Specialised electives (6	
	Development (6 credits)	and Assessment of	Communication Needs (6	credits x 2 electives)#	
		Children and Early	credits)		
		Childhood Programmes (6	BECE3005 Supporting		
		credits)	Children with Cognitive,		
			Sensory and Physical		
			Needs (6 credits)		
Remarks:					

Colour indicator: General Early Childhood Education courses; Courses with special education components; Special education courses *Nature of the course depends on the electives offered and/or the project title

Courses	Year 1	Year 2	Year 3	Year 4	Year 5
Professional Core (cont)			BECE3006 Supporting Children with Behavioural, Emotional and Social Development Needs (6 credits) BECE3007 Integrated Curriculum and Inclusive Pedagogy in Early Childhood Education I (6 credits) BECE3008 Assessment and Intervention in Early Childhood Settings (6 credits) BECE3009 Young Children, Family and the Changing World (6 credits)		
Professional Practicum (Capstone requirements)		12 credits BECE2401 Professional Practicum I (Child Care Centre) (12 credits)		24 credits BECE4401 Professional Practicum II (Special Child Care Centre) (24 credits)	30 credits BECE5401 Professional Practicum III (Kindergarten) (30 credits)

Remarks:

Colour indicator: General Early Childhood Education courses; Courses with special education components; Special education courses

^{*}Nature of the course depends on the electives offered and/or the project title

Courses	Year 1	Year 2	Year 3	Year 4	Year 5	
Language Enhancement (12 credits)		6 credits CEDU9003 Practical Chinese for BEd(ECE&SE) Students (6 credits)	6 credits CAES9430 Academic English for Early Childhood Education Students (6 credits)			
Common Core (36 credits)*	24 credits	12 credits				
Artificial Intelligence Literacy (6 credits)	3 credits	3 credits				
Non-credit bearing (0 credit)	Any other non-credit bearing course(s) as required by the University (e.g., CAES1001, UGRE1001^)					
Other recommendations:	Seek advice from your Academic Advisers proactively					

Remarks:

^{*}Common Core Curriculum: Candidates are required to complete 36 credits of courses in the Common Core Curriculum, including at least one and not more than two courses from the same Area of Inquiry. Details about Common Core Curriculum (including common core clusters and transdisciplinary minor) can be viewed at its website.

[^] CAES1001 Academic Communication in English, UGRE1001 Introduction to the Constitution, the Basic Law and the National Security Law